



We'll get started soon. Please sit with people you don't already know

# Incline Village Schools Regional Conversation

Washoe County School District  
Facility Modernization Plan  
*Investments for  
Equity, Efficiency, and Community*  
April 5, 2023

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# Agenda

**Welcome** (5 min)

**Context** (5 min, presentation)

**Data** (10 min, presentation)

**Draft Options** (15 min, presentation)

**Conversation** (40 min, small group & share)

**Survey** (10 min, live poll)

**Next Steps** (5 min)



# Context



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# Why are we here tonight?

Incline Village and its schools have experienced **significant change**.

We owe it to our students to **take stock of circumstances** and determine **how to best invest public resources** in their futures.

The District is exploring different options and believes **community participation is essential** to designing the **best solutions**.

Incline Village is a **unique part of WCSD** and requires a custom planning approach.



# What is the WCSD Facility Modernization Plan?

- The Facility Modernization Plan (FMP) will guide districtwide **facility use** and **capital investment** decisions for the next **five to ten years**.
- Part of new **Strategic Plan**.
- Focus on **Equity, Efficiency, Community**.
- **Transparent** and **data-informed**.
- Priorities informed by **students** and **community**.

## CannonDesign's role:

- Facility assessments and planning facilitation
- Impartial, unbiased recommendations



# What kinds of outcomes are being considered?

## Facility Outcomes

- Repair/upgrade/expand facilities
- Demolish/replace facilities
- Repurpose or divest facilities

## Program Outcomes

- New/expanded educational programs
- Magnet Programs
- Virtual Programs

## Portfolio Outcomes

- Feeder alignment
- Grade reconfiguration
- Consolidation

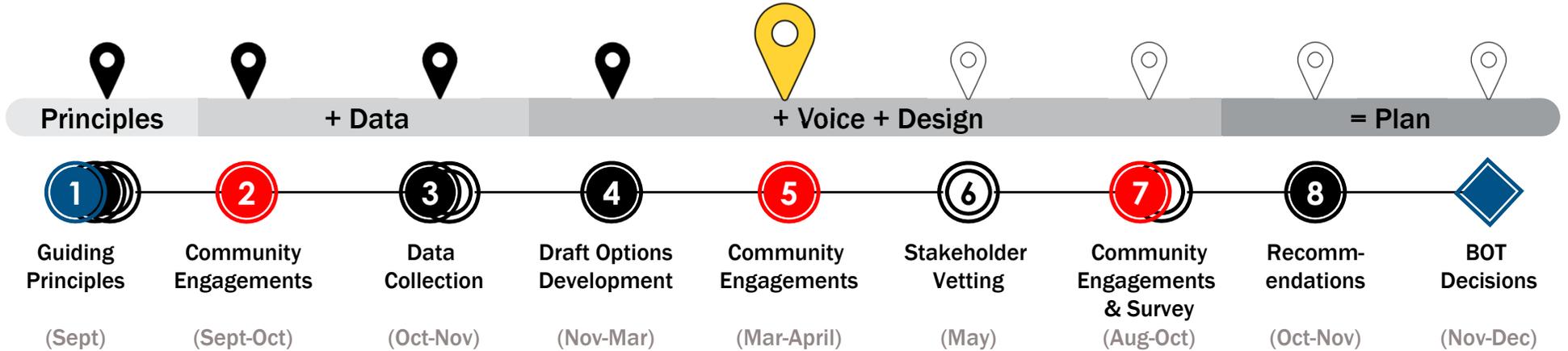
## Policy Outcomes

- Attendance policy/zoning changes
- Alternative calendar/schedule



# FMP Process & Timeline

WE ARE HERE



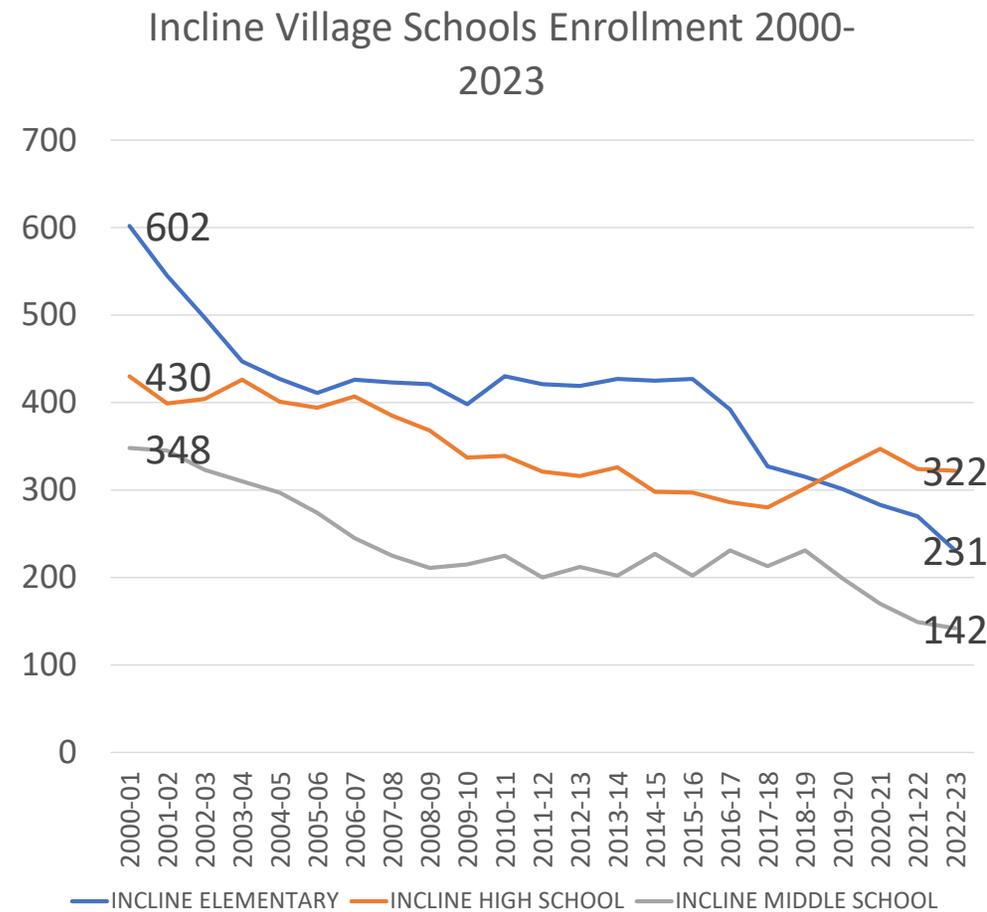
# Data

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# Incline has been experiencing change

- The three schools have declined from **1380** PK-12 students in 2000-21 down to <700 currently. (-50%)
- Incline schools declined in all but 4 years since 2000.



## Continued enrollment decline is projected

- Demographic projections estimate that this **declining trend will continue**.
- Within 5 years, total PK-12 enrollment is projected to drop another 23% to **536** students.

	2000-01	2022-23 Current	2027-28 Projected
Incline ES	602	231	207
Incline MS	348	142	93
Incline HS	430	322	236
TOTAL PK-12	1380	695	536
		-49.6%	-22.9%



# Educational Adequacy Assessment

- Measures all facilities against WCSD's current design standards.
- Gap analysis informs facility improvement recommendations.
- Benchmarks will inform project prioritization.
- 6 Categories, 30 KPIs, 150+ measures
- Rubric weights informed by District Planning Group and community.
- Variable equity standards for student and community supports.



## Educational Program



## Relationships & Collaboration



## Wellness



## Safety & Security



## Technology & Furniture



## Operational Utility



### General Education

Special Ed

Pre-K/Early Education

Career Tech

Science

Visual Arts

Music

Drama/dance

Collaborative Learning

Admin/Teacher Collaboration

Commons

Media Center

Community accessibility

Physical/Social/Emotional Health

Nourishment

Restrooms

Physical/Sensory Comfort

Fitness/PE/Athletics

Disaster resilience

Pedestrian Safety

Campus Safety

Security

Furniture and equipment

Computing infrastructure

Classroom technology

Usable property

Usable buildings

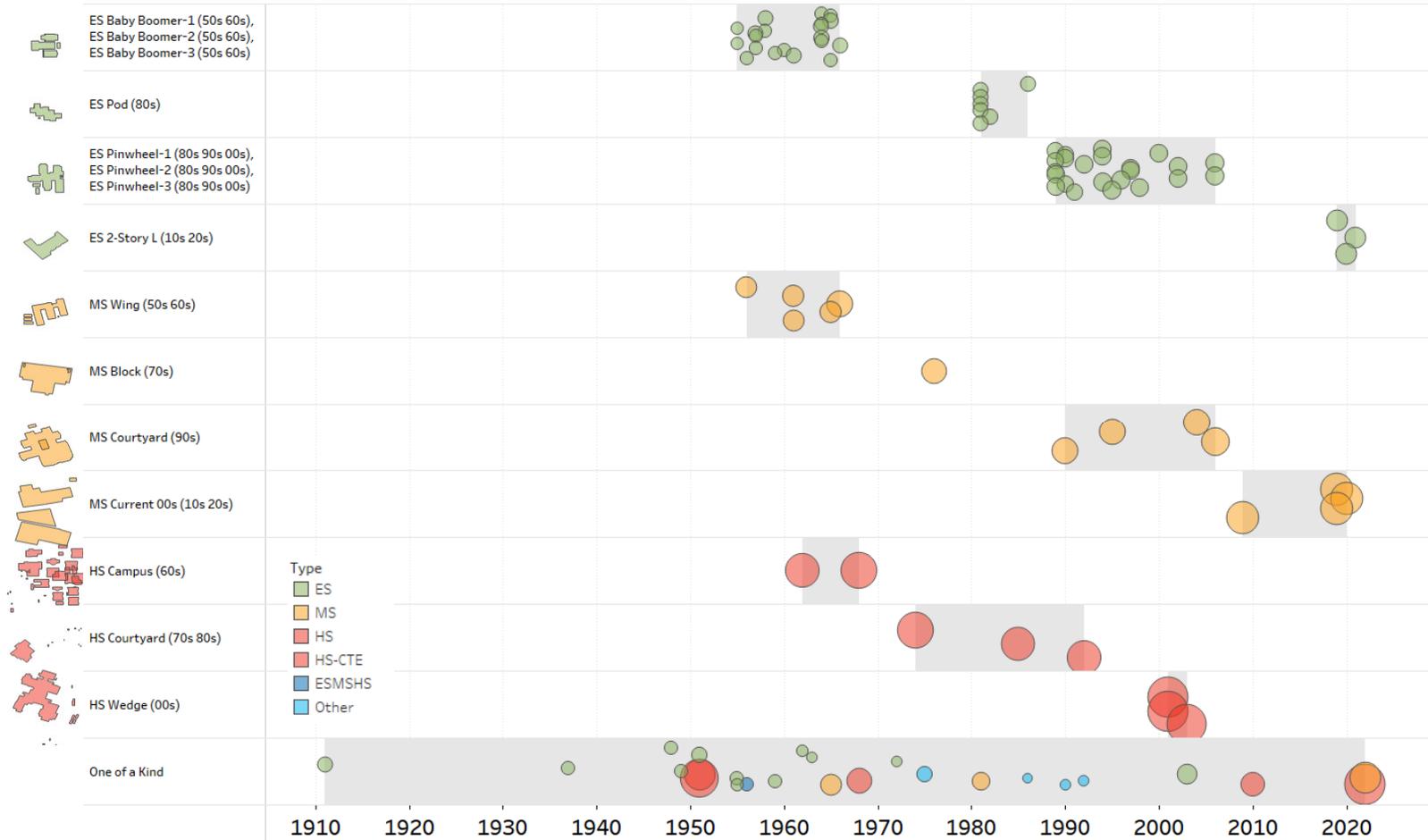
Accessibility

Operational efficiency

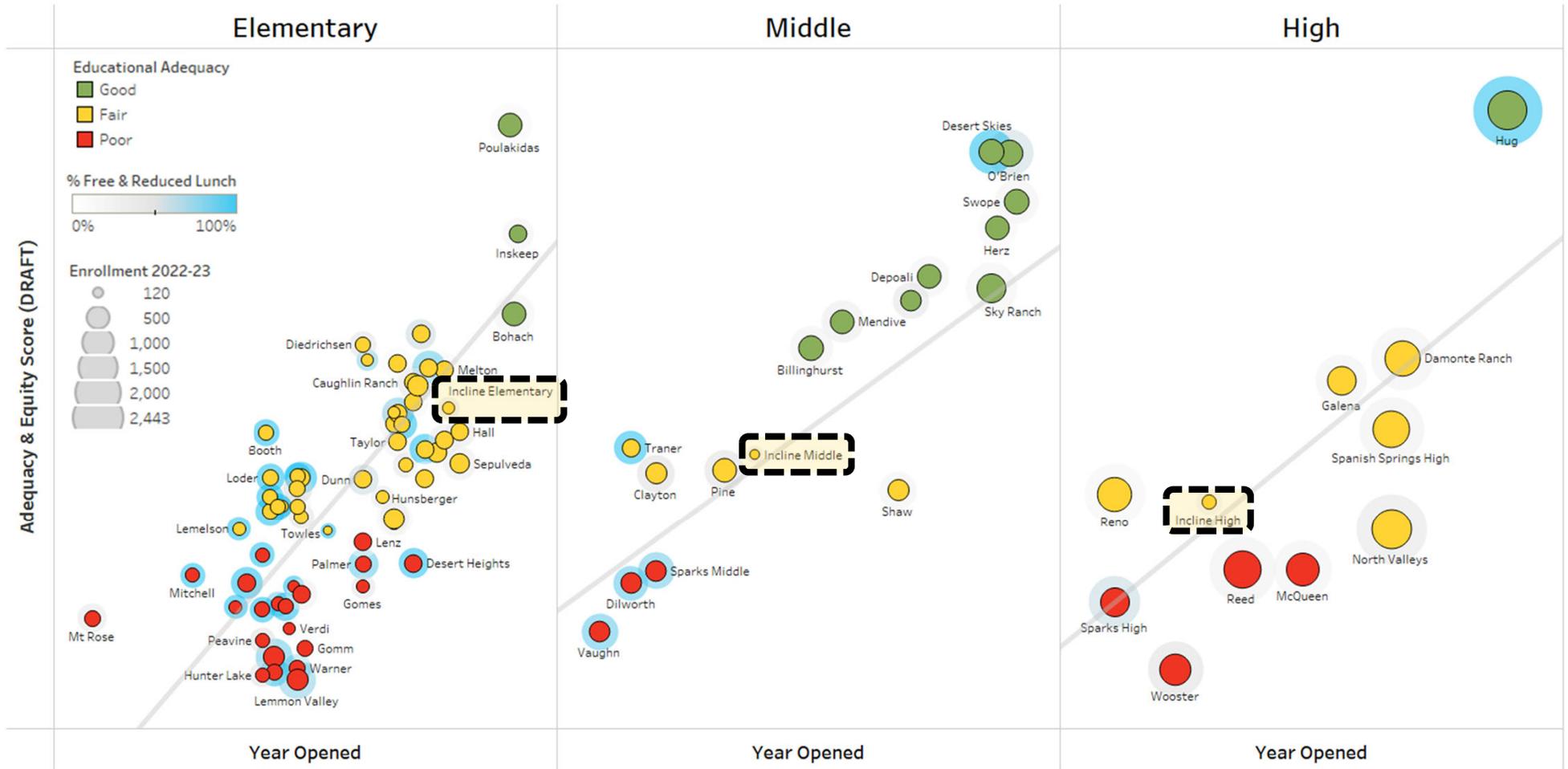
Sustainability



# Educational Adequacy Assessment



# Facility Benchmarking by Grade Level, Age, and Poverty



# Facility Assessment Data

Site name	Year-prototype	Condition	Adequacy	Acres		(a) Enrollment 2022 / 2027 / Growth		(b) WCSD Capacity Perm / Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w Port	
Incline High HS	1968-One of a Kind			22.5		325/224/-101		603/0	37% / 37%	379			
Incline Middle MS	1981-One of a Kind			6.0		146/97/-49		929/0	10% / 10%	832			
Incline Elementary ES	2003-One of a Kind			8.7		234/216/-18		700/0	31% / 31%	484			
				TOTAL		705/537/-168		2232/0	24% / 24%	1,695			

# Draft Options



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Yes, if...





# Repurposed Facilities

Potential examples:

- **District use:**
  - Early Childhood / Pre-K Centers
  - Education hubs, remote learning
  - Family Resource Centers
  - Administration, operations
  - Training, professional development
  - Community engagement venues
- **Interagency, Community-Based-Organization use:**
  - County, City
  - Parks and Recreation
  - Community Centers
  - Health Centers
  - Elder Care
- **Direct Sale:**
  - Commercial
  - Residential
- **Public-private-partnership:**
  - Mixed-use
  - Staff housing



# Conversation



# Discussion Prompt

1. Elect a **note-taker** and **spokesperson**/s who will share ideas with the whole room.
2. Take turns **sharing your impressions** of each option, focusing on the stated **benefits** and **challenges** listed for each.
3. If you strongly support or oppose any of the options, are there any **additions/edits to the benefits or challenges** that would more fully explain your position?
4. Are there any 'yes, if' **adjustments, conditions, or qualifications** that would improve any of the options?
5. Do you have any ideas for **different options** that aren't listed?
6. **What have you learned** from others in the group?



# Survey

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# Next Steps



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# Community Engagement

## Community Forum Series 1: FMP Overview

- ✓ Sept 21, 5:30-6:15pm (virtual)
- ✓ Sept 22, 6:00 p.m., Desert Skies MS

## Community Forum Series 2: Community Priorities

- ✓ Oct 19, 11:30am-1:30pm, McKinley Arts Center
- ✓ Oct 19, 5:30-7:30pm, Dilworth MS
- ✓ Oct 20, 5:30-7:30pm (virtual)

## Community Forum Series 3: School Engagements

- April-Sept, multiple locations and dates

## Community Forum Series 4: Improvement Options

- Aug-Sept, multiple locations and dates, TBA

[www.washoeschools.net/fmp](http://www.washoeschools.net/fmp)

